

やり取りにおける題材系統表

題材	小学校外国語活動	小学校外国語科	中学校外国語科	高等学校外国語科 (高校1年生)
挨拶	A: Hello, Ken. How are you? B: I'm great, thank you. How are you, Koji? A: I'm fine, thank you.	A: Hello, I'm Ken. Nice to meet you. B: Hello, I'm Green. Nice to meet you, too. A: How do you spell your name? B: G-R-E-E-N, Green.	A: Hi, I'm Ken. May I have your name, please? B: My name is John. A: Where are you from? B: I'm from Vancouver, Canada. How about you? A: I'm from Sendai, Japan. Nice to meet you. B: Nice to meet you, too.	A: Hello. My name is Tanaka Ken. Nice to meet you. B: I'm Jackson Peter. Nice to meet you, too. A: Are you new here? B: Yes, I am. I'm an exchange student from Australia. A: Australia? I've been there a couple of times. It's a nice country. B: Thank you. When did you go to Australia? A: I went there with my family last summer. B: That's nice. It's my first time to visit Japan. I'm going to study here for a year. A: OK. If you want any help, ask me anytime. B: Thank you.
内容	・知り合いと挨拶ができる。 <input checked="" type="checkbox"/>	・初対面の人と挨拶ができる。 <input checked="" type="checkbox"/>	・誰とでも挨拶ができる。 ・自ら話のきっかけを作ったり、対話を始めたりすることができる。 ・対話の流れに応じて、関連する質問をすることができる。 <input checked="" type="checkbox"/>	・誰とでも挨拶ができる。 ・話のきっかけを作ったり、関連する質問をしたりしながら、情報や考え、気持ちを伝え合って話題を広げることができる。 <input checked="" type="checkbox"/>
道案内	A: Turn right. Go straight. This is my favorite place, the English room. B: That's nice. A: How about you? B: Go straight. Turn left. This is my favorite room, the music room. A: That's good.	A: Where is the aquarium? B: Go straight for three blocks. Turn left. You can see it on your right. A: Thank you. B: You're welcome.	A: Excuse me. I'm looking for Sendai station. B: Let's see. Please go along this street. Then turn right at the second traffic light. It's by the department store. A: Thank you. B: Are you a traveler? A: Yes, I am. I'm traveling around Tohoku right now. B: Great. Have a nice trip. A: Thank you.	A: Excuse me, I'd like to go to Matsushima town. How can I get there? B: Well, take the Senseki Line to Matsushima Kaigan station. A: Thank you very much. B: Are you a traveler? A: Yes. It's my first time in Miyagi. B: Where do you want to visit in Matsushima town? A: I want to visit Entuin. I heard it has a beautiful garden. B: Oh, you want to visit Entuin. You can make your own rosary there. A: That sounds nice. I will try it. Thank you very much.
内容	・学校内を案内することができる。 ・簡単な指示を出したり、それに応じたりすることができる。 <input checked="" type="checkbox"/>	・身近な町や地域を案内することができる。 ・指示や依頼に応じることができる。 <input checked="" type="checkbox"/>	・身近な町や地域を案内することができる。 ・指示や依頼に応じることができる。 ・対話の流れに応じて、関連する質問をすることができる。 <input checked="" type="checkbox"/>	・県内や国内を案内することができる。 ・話のきっかけを作ったり、関連する質問をしたりしながら、情報や考え、気持ちを伝え合って話題を広げることができる。 <input checked="" type="checkbox"/>
食事	A: What do you want? B: I want tomatoes. A: How many? B: Two, please. A: Here you are. B: Thank you.	A: Welcome to my shop. What would you like? B: I'd like a hotdog and milk. A: OK. How about desserts? B: No, thank you. How much is it? A: A hotdog is 300 yen. Milk is 120 yen. So, it's 420 yen. B: Here you are. A: Thank you.	A: What would you like? B: I'd like a steak with rice and salad. A: What would you like to drink? B: Coffee, please. A: Would you like some dessert? B: What do you have? A: We have chocolate cake and apple pie. Please try chocolate cake. It's very delicious. B: OK, then. I'll have the chocolate cake. A: Thank you.	A: This is my favorite restaurant. Do you like Italian food? B: Yes. I like Italian food. I especially like gnocchi. A: Gnocchi? What's that? B: It's like Japanese <i>dango</i> , but it's made from potato and wheat flour mixed with water. A: How do you eat it? B: We eat it in soup or with sauce. It's delicious. I like the texture. You should try it. A: OK. A: Can I have the gnocchi, please? C: Sure. Which would you like tomato sauce or white sauce? A: Tomato sauce, please.
内容	・簡単な依頼に応じたり、感謝の言葉を言ったりすることができる。 <input checked="" type="checkbox"/>	・お店やレストランで注文したり、会計したりすることができる。 ・相手の依頼に応じたり、断ったりすることができる。 <input checked="" type="checkbox"/>	・お店やレストランで注文したり、質問したりすることができる。 ・相手の依頼に応じたり、断ったりすることができる。 <input checked="" type="checkbox"/>	・知人と食事に関する会話ができる。 ・相手の依頼に応じたり、断ったりすることができる。 ・話のきっかけを作ったり、関連する質問をしたりしながら、情報や考え、気持ちを伝え合って話題を広げることができる。 <input checked="" type="checkbox"/>
旅行	A: Welcome to my shop. Italy is a nice country. B: What can we see? A: You can see the Colosseum. B: I see. A: You can eat delicious pizza. B: I want to eat pizza. A: Nice.	A: Welcome to my shop. Italy is a nice country. B: What can we see? A: You can see the Colosseum. B: I see. A: You can eat delicious pizza. B: I want to eat pizza. A: Nice.	A: Where are you going next summer vacation? B: I'm going to visit America from August 12 to August 19. A: What are you going to do during the trip? B: I'm going to see the Statue of Liberty. Also, I'm planning to watch a Major League Baseball game. A: That sounds fun. Are you a Major League baseball fan? B: Yes, I am. I'm a big fan of Major League baseball. A: Then, why don't you go and watch a New York Yankees? B: That's nice idea.	A: What are you going to do during the summer vacation? B: I'm going to travel around Miyagi. A: Have you ever been there? B: No, I haven't. I'd like to visit Zuiganji in Matsushima as well as various places. Do you have any recommendations? A: Let me see. Oh, you should visit Matsushima Rikyu. You can experience different workshops and buy a lot of souvenirs. A: What workshops are there? B: For example, you can make handmade accessories, herbarium ballpoint pens, and so on. A: Sounds great. I'm interested in handmade accessories. I really want to try to make them.
内容		・旅行代理店でいきたい国やおすすめの場所などを伝えることができる。 ・相手の依頼に応じることができる。 <input checked="" type="checkbox"/>	・行きたい国やおすすめ場所などを提案することができる。 ・対話の流れに応じて、関連する質問をすることができる。 <input checked="" type="checkbox"/>	・相手の希望を聞きながら、自分の考えや気持ちを伝えることができる。 <input checked="" type="checkbox"/>
電話			A: Hello? B: Hi, this is Ken. May I speak to Koji, please? A: Sure. Just a minute. B: Thank you. C: Hi, Ken. What's up? B: I'm going to see a movie next Sunday. Do you want to come with me? C: I'd love to. What time and where shall we meet? B: Let's meet in front of the station at ten. Is that OK? C: In front of the station at ten? B: Yes. C: Sounds good. See you then. B: See you. Bye.	A: Hello. Thank you for calling The Hotel Natori. May I help you? B: I'd like to make a reservation. Do you have a room available for tomorrow night? A: Yes, we do. How many people? B: Two. A: What kind of room would you like? B: A twin room, please. How much is the room per night? A: It's 5,000 yen per night plus taxes. B: Ok. I'll take it. A: Could I have your name and phone number, please? B: My name is Mita and my phone number is 000-1234-5678. A: All right, Mr. Mita. I have reserved a twin room for two on June 28th for one night. Thank you very much. We look forward to having you.
内容			・電話の取り次ぎをすることができる。【電話での対応】 ・相手の依頼に応じたり、断ったりすることができる。 <input checked="" type="checkbox"/>	・電話の目的である用件を果たすための会話を行うことができる。【電話での応答】 <input checked="" type="checkbox"/>

※ , , ...学習指導要領「話すこと[やり取り]」の目標

好きなことや関心を持っていること	<p>◆身近で簡単な事柄 ・スポーツ ・食べ物 ・動物 ・色 ・フルーツ</p> <p>(例1 : スポーツ) A: I like baseball. Do you like baseball? B: No, I don't. I like soccer.</p> <p>(例2 : 食べ物) A: What food do you like? B: I like cake. What food do you like? A: I like pizza.</p> <p>(例3 : 動物) A: Do you like animal? B: Yes, I do. A: What animal do you like? B: I like rabbits.</p>	<p>◆身近で簡単な事柄 ・スポーツ ・食べ物 ・動物 ・季節 ・色 ・教科</p> <p>(例1 : スポーツ) A: What sports do you like? B: I like baseball. A: Do you like Otani Shohei? B: Yes, I do.</p> <p>(例2 : 食べ物) A: What food do you like? B: I like sushi. A: Do you like salmon? Tuna? B: I like tuna. How about you? A: I like tuna, too.</p> <p>(例3 : 動物) A: What animal do you like? B: I like dogs. A: You like dogs. Why? B: I have a dog. It's cute. A: That's nice. Do you have a small dog? B: Yes. My dog is a toy poodle. A: Oh, that's nice.</p>	<p>◆日常的な話題 ・スポーツ ・テレビ番組 ・学校行事 ・休日の計画 ・音楽 ・映画</p> <p>(例1 : スポーツ) A: Do you play baseball? B: Yes, I do. A: Great! Me, too. Who is your favorite player? B: My favorite player is Otani Shohei, because he is good at both pitching and batting. How about you? A: My favorite player is Tanaka Masahiro. B: Good. Let's go to a baseball park someday. A: That's a nice idea.</p> <p>(例2 : テレビ番組) A: What TV program do you like? B: I like "THE SCIENCE". A: Oh, really? Me, too. B: You, too? It's very interesting, isn't it? A: Yes. We can learn about science. B: What area of science are you interested in? A: I'm interested in the universe. I want to learn more about how planets are born.</p> <p>(例3 : 学校行事) A: What school event do you like? B: I like the sports day. I like running very much. It makes me so excited. How about you? A: I like chorus contest. I like singing. I want to win the contest. B: What song do you like? A: I like "Hikari". B: Oh, really. That's a difficult song. A: I know but I want to sing it with my classmates. Singing with my classmates is nice. That's why I like the chorus contest. B: I see.</p>	<p>◆日常的な話題 身近な学校生活や家庭生活などに関わる話題 (中学校で扱った話題に、高校生の生活範囲の広がりに応じた話題を加えたもの)</p> <p>(例1 : スポーツ) A: I enjoyed the Tokyo 2020 Olympics very much. B: Which sport were you interested in? A: I was interested in soccer. B: Why? A: I like watching soccer games very much. I cheered for Japan. I was disappointed that they couldn't get a medal. B: Which match did you think was the most interesting? A: The match against Spain was. It was very exciting. B: I agree. Who do you think was the best player on team Japan? A: I think Takefusa Kubo was. He played very well. B: I think so, too. I also think Yoshida Maya was a good team leader. A: That's right.</p> <p>(例2 : テレビ番組) A: Did you know that the drama I like very much, "Suits" is over? B: That's too bad, but it is what it is. It had a low viewer rating. A: I'm sad because I was looking forward to it every week. B: I wonder who was in it? A: Mr. X is. I watched it because of him. B: It's okay. You can see him in other TV programs.</p> <p>(例3 : 学校行事) A: What school events are you looking forward to? B: I'm looking forward to the chorus contest. A: Why? B: Because I love music and singing with my friends is very enjoyable. A: You are right. Listening to beautiful singing voices is very moving. B: I was part of the choir when I was in junior high school. A: Really? That explains it. You can sing very well. B: To tell you the truth, I'd like to be a singer in the future. There is no choir club in this school so I practice singing all by myself. A: Great! I think you can be a good singer.</p>	
	内容	・サポートを受けながら、質問をしたり、質問に答えたりすることができる。㉗	・その場で質問したり、答えたりすることができる。㉗	・事実や情報を交換したり、お互いの考えや気持ちを伝え合ったりしながら会話を継続・発展させることができる。㉗	・情報や考え、気持ちなどを話して伝え合いながら、対話を展開することができる。㉗
	家庭での生活	A: I wake up at 6 a.m. How about you? B: I wake up at 7 a.m.	A: What do you do on Sundays? B: I usually walk my dog. My dog is cute. A: That's nice. I like dogs. Do you like animals? B: Yes, I do. I like cats, too. What do you do on Sundays? A: I usually cook. I like cooking. B: Oh, really? What can you cook? A: I can cook hamburger steak.	A: What housework do you usually do on weekdays? B: I take out the garbage on Monday and Friday. Also, I walk our dog every morning. It's very hard but I keep doing. A: Wow. That's great. What time do you usually get up? B: I usually get up at six. A: You wake up so early. I can't wake up that early. B: In your family, does everyone do some housework? A: Yes, we do. It's our family rule. B: I understand. I think I'm going to talk with my family about how your family does housework. A: That's good.	A: I didn't get a wink of sleep last night. I shouldn't have played video games for so long last night. B: What did you play? A: I played Dragon Quest. B: You always play video games at home these days, don't you? That's very bad for your health. You should get enough sleep. I always try to go to bed early and wake up early. A: Really? I usually go to bed and get up late on the holidays. You are great. Anyway, Dragon Quest is very interesting. You should play it. B: No, I don't want to spend too much time playing video games. I want to maintain my daily routine.
	内容	・動作を交えながら、自分の考えや気持ちを伝えることができる。㉗	・自分の考えや気持ちなどを伝えたり、簡単な質問をしたり、質問に答えたりすることができる。㉗	・自分から事実や考え、気持ちなどを整理して伝えた後に、その内容に関する質問に回答したり、自分の考えを伝え合ったりすることができる。㉗	・基本的な語句や文を用いて、情報や考え、気持ちなどを話して伝え合うやり取りを続けることができる。㉗
学校での学習や活動	A: My favorite place is the playground. B: Why? A: I like sports. I play dodgeball.	A: What is your best memory? B: My best memory is our school trip. We went to Aizu in Fukushima. A: What did you see? B: We saw beautiful lakes. I enjoyed riding a motorboat. It was exciting. A: That's great! B: What is your best memory? A: My best memory is our sports day. B: Oh, I see. What did you enjoy? A: I enjoyed tug-of-war. It was exciting.	A: What was your favorite event this year? B: My favorite event this year was our school trip. I was impressed with the work experience at Nissin. It was my first time seeing how cup noodles are made. It was so exciting. A: What made you so excited? B: There were many types of cup noodles and also I could make my own original cup noodles. A: That sounds interesting. B: I think making cup noodles may have changed my future. A: What do you mean? B: In the future I want to go to Tokyo, and I want to work in manufacturing.	A: How did you do on your test? B: I did OK, maybe. How about you? A: I think I did really well. So, now I'm looking forward to the school festival. B: What are you going to do at the school festival? A: I'm going to perform a play with my class and I'll be in charge of making props, too. Because I'm very skilled at making things. B: You said you wanted to be an engineer. Is that still true? A: Yes, that hasn't changed even now. B: That's nice. By the way, what play will you perform? A: We haven't decided yet. We are going to decide by next Friday. B: I'm looking forward to seeing your performance. A: Thank you.	
内容	・動作を交えながら、自分の考えや気持ちを伝えることができる。㉗	・自分の考えや気持ちなどを伝えたり、簡単な質問をしたり、質問に答えたりすることができる。㉗	・自分から事実や考え、気持ちなどを整理して伝えた後に、その内容に関する質問に回答したり、自分の考えを伝え合ったりすることができる。㉗	・基本的な語句や文を用いて、情報や考え、気持ちなどを話して伝え合うやり取りを続けることができる。㉗	

※ ㉗, ㉗, ㉗...学習指導要領「話すこと[やり取り]」の目標

地域の行事や活動	A: What season do you like? B: I like summer. A: Why do you like summer? B: We have Star Festival. I usually go to Sendai Tanabata Festival. A: What do you do on Sendai Tanabata Festival? B: I enjoy "fukinagashi-stremers". They are colorful and beautiful. A: That's nice.	A: What is your favorite place in your town? B: My favorite place is Funaoka Castle Park. In spring, we have a cherry blossom festival in our town. You can see many cherry blossoms there. They are very beautiful. Every year, many people come to see the cherry blossoms. A: Oh, I see. How many cherry blossom trees are there? B: I don't know, but there are so many trees in Funaoka Castle Park. And also, cherry blossom trees line the river from Shibata town to Ogawara town. The view from the train is beautiful. A: That's nice.	A: Excuse me. I'd like to go to a famous place in Japan. What place do you recommend? B: Umm. You should visit Kiyomizu-dera. A: Kiyomizu-dera? What's that? B: It is one of the most famous temples in Japan. It was founded in 780 AD. A: Where is it? B: It's in Kyoto. <i>Kiyo</i> means pure and <i>mizu</i> means water. The name comes from the pure water of Otowa Waterfall. A: What is Kiyomizu-dera like? B: It is well known for its main hall with a huge wooden stage. The stage is popular with tourists all year round. A: That seems interesting. I'll go there.
内容	・自分の考えや気持ちなどを伝えたり、簡単な質問をしたり、質問に答えたりすることができる。 [イ]	・自分から事実や考え、気持ちなどを整理して伝えた後に、その内容に関する質問に回答したり、自分の考えを伝え合ったりすることができる。 [イ]	・基本的な語句や文を用いて、情報や考え、気持ちなどを話して伝え合うやり取りを続けることができる。 [ウ]
社会的な話題		A: What do you think about endangered animals? B: I think we have to protect these animals. A: Why do you think that? B: Because each animal has its own role in the ecosystem. Humans are also the same. We need to stop building as we desire. A: That's right. I think it is important for us to protect the environment. We use too much plastic. B: Yes. Plastic waste is one of the reasons why the number of endangered sea animals is growing. A: We have to think about more ways to recycle in our daily life.	A: I think global warming is a serious problem. B: Why do you think so? A: Sea ice is melting because of global warming. B: What happens when sea ice melts? A: The krill which live under the sea ice decrease in number and fish which eat the krill also decrease. Therefore, the big fish and sea animals which eat these fish cannot get enough food. B: Wow. That's too bad. We have to prevent global warming. How can we do that? A: It is said that carbon dioxide causes global warming so we have to reduce carbon dioxide emissions. B: I see. How can we reduce carbon dioxide emissions? A: You don't have to think big. First, let's think about what we can do as individuals. For example, we can recycle plastic bottles.
内容		・社会的な話題について、聞いたり読んだりして得た情報や考えなどを共通の話題として、意見を出し合ったり、情報交換をし合ったりしながら自分の考えを伝え合うことができる。 ・賛成や反対の立場に分かれて、理由や根拠を明確にしながら自分の考えを述べ合うことができる。 [ウ]	・社会的な話題について、聞いたり読んだりして得た情報や考えなどを共通の話題として、意見を出し合ったり、情報交換をし合ったりしながら、自分の考えや気持ちなどを論理的に話して伝え合うことができる。 ・賛成や反対の立場に分かれて意見交換をし、論理の矛盾や飛躍がないように、理由や根拠を示しながら述べ合うことができる。 [イ]
社会的な話題		A: I think that the newspaper is a good tool to get a lot of information. I have two reasons. First, we can trust the information in the newspapers, because what a reporter drafts is checked by their staff. Second, we can increase our vocabulary by reading the newspaper. B: I see what you mean, but the internet is more useful to get a lot of information. I have two reasons. First, the internet is fast. Second, you can get a lot more information than from a newspaper. C: You may be right, but on the internet, there is also a lot of fake news. How do we know what is true? D: That may be a good point, but it's your responsibility to judge what is true or not. A: In my opinion, judging ourselves is dangerous. We don't know what is true or not. How do you decide? B: I get as much information as I can. Then, I try to see if it is repeated in other sources. If it is, then the information is true. C: I see. But it's difficult. You don't have to do that when you read a newspaper.	A: I think playing video games has a bad influence on children's health. What do you think? B: I agree with you, because children's sleeping hours will get shorter if they play video games. C: Moreover, their studying time will get shorter, too. D: I don't agree. Not all children sleep less because of video games. C: Are you saying that shorter sleeping hours have nothing to do with playing video games? D: Yes. There are many famous people who plays video games like Bill Gates and Furukawa Shuntaro, the president of Nintendo. There are also many children who get good grades on tests even though they play video games. E: I don't think that children's sleeping hours are getting shorter because of only one reason. There are many reasons such as using social media on their smartphones, watching TV, taking lessons outside of school, and so on.
内容		・社会的な話題について、聞いたり読んだりして得た情報や考えなどを共通の話題として、意見を出し合ったり、情報交換をし合ったりしながら自分の考えを伝え合うことができる。 ・賛成や反対の立場に分かれて、理由や根拠を明確にしながら自分の考えを述べ合うことができる。 [ウ]	・社会的な話題について、聞いたり読んだりして得た情報や考えなどを共通の話題として、意見を出し合ったり、情報交換をし合ったりしながら、自分の考えや気持ちなどを論理的に話して伝え合うことができる。 ・賛成や反対の立場に分かれて意見交換をし、論理の矛盾や飛躍がないように、理由や根拠を示しながら述べ合うことができる。 [イ]

※ ア, イ, ウ…学習指導要領「話すこと[やり取り]」の目標

参考文献：小学校学習指導要領解説外国語活動・外国語編，中学校学習指導要領解説外国語編，高等学校学習指導要領解説外国語・英語編

各校種の学習指導要領「話すこと[やり取り]」の目標

小学校3・4年生 (外国語活動)	小学校5・6年生 (外国語科)	中学校 (外国語科)	高等学校 (外国語科)
ア 基本的な表現を用いて挨拶、感謝、簡単な指示をしたり、それらに応じたりするようになる。	ア 基本的な表現を用いて指示、依頼をしたり、それらに応じたりすることができるようになる。	ア 関心のある事柄について、簡単な語句や文を用いて即興で伝え合うことができるようになる。	ア 日常的な話題について、使用する語句や文、対話の展開などにおいて、多くの支援を活用すれば、基本的な語句や文を用いて、情報や考え、気持ちなどを話して伝え合うやり取りを続けることができるようになる。
イ 自分のことや身の回りの物について、動作を交えながら、自分の考えや気持ちなどを、伝え合うようにする。	イ 日常生活に関する身近で簡単な事柄について、自分の考えや気持ちなどを、伝え合うことができるようになる。	イ 日常的な話題について、事実や自分の考え、気持ちなどを整理し、簡単な語句や文を用いて伝えたり、相手からの質問に答えたりすることができるようになる。	イ 社会的な話題について、使用する語句や文、対話の展開などにおいて、多くの支援を活用すれば、聞いたり読んだりしたことを基に、基本的な語句や文を用いて、情報や考え、気持ちなどを論理性に注意して伝え合うことができるようになる。
ウ サポートを受けて、自分や相手のこと及び身の回りの物に関する事柄について、質問をしたり質問に答えたりするようになる。	ウ 自分や相手のこと及び身の回りの物に関する事柄について、その場で質問をしたり質問に答えたりして、伝え合うことができるようになる。	ウ 社会的な話題に関して聞いたり読んだりしたことについて、考えたことや感じたこと、その理由などを、簡単な語句や文を用いて述べ合うことができるようになる。	