

学習内容の系統一覧表

学年	3年	4年	5年	6年	中学校	高等学校
◎挨拶や自己紹介をする						
単元名	Unit 1 あいさつをして友だちになろう Unit 2 ごきげんいかが？	Unit 1 世界のいろいろなことばであいさつをしよう Unit 2 すきな遊びをつたえよう	Unit 1 アルファベット・自己紹介	Unit 1 自己紹介	中1 Presentation 1 自己紹介	(例)部活動を紹介するポスターを作成し、発表する
言語活動	○名前を言って挨拶をし合う	○世界のさまざまな挨拶をしり、挨拶をし合う	○簡単な自己紹介をする	○自己紹介で好きなことやできることを伝え合う	○自己紹介で好きな教科、食べ物、スポーツ等を伝え合う	
表現例	A: Hello. I'm Sachi. B: Hi. I'm Kohei. A: Goodbye. B: See you.	Good morning. I'm Taku. I like soccer. I don't like swimming. See you.	Hello. I'm Sato Kohei. K-O-H-E-I. Kohei. I like baseball. I want a new ball.	Hello. I'm from Miyagi. I like baseball. I can play baseball well. My nickname is Ko-kun. I like red. My birthday is August 19th. Thank you.	My name is Kohei. I am on the badminton club. I practice it hard. My favorite subject is music. I like singing. My favorite food is udon. Thank you.	Hello. I'm a member of the tennis club. Playing tennis with my friends is very fun. I was able to make friends through the club activity. However, we are short of members. So we will be glad to welcome you! Let's enjoy high school life with us! Thank you for listening.
	○表情やジェスチャーを工夫しながら挨拶をし合う A: How are you? B: I'm happy (fine, sleepy, hungry).	○好きな遊びを伝え合う A: How's the weather? B: It's sunny. A: Let's play tag. B: Sorry. I don't like tag. A: Oh, let's play soccer. B: Yes, let's.				

◎時刻や一日の生活を伝え合う

単元名	Unit 3 数えてあそぼう	Unit 4 今、何時？ Unit 9 ぼく・わたしの一日	Unit 4 一日の生活		中1 Presentation 2 一日の生活	(例)習慣にしていることについて伝え合う
言語活動	○何がいくつあるか数える	○好きな時刻を伝え合う	○一日の生活について伝え合う		○一日の生活について発表する	
表現例	A: How many strokes? B: Five. A: 「正」? B: No. Sorry. A: 「冬」? B: That's right. I like 「冬」.	A: What time is it? B: It's 3:00 p.m. It's "Snake time". A: I like 3 p.m. I like snacks. ○日課を表す様々な表現を聞いて理解する I wake up at 6:00. I wash my face. I have breakfast at 7:00. I brush my teeth. I check my school bag. I leave my house.	I usually get up at 7:00. I always go to school at 7:30. I sometimes play the piano. I usually go to bed at 10:00. A: What time do you get up? B: I usually get up at 7:00.		I get up at six thirty. I have bread and soup for breakfast. I walk to school with my friends. I like studying science. After school, I practice handball every day. I have dinner at seven p.m. I usually play games after dinner.	A: Who am I? I take a train to come to school. I attend the club activity. I go fishing or take photographs on weekends. B: Are you ~san? A: No. Guess again! I always make dinner for my family. I'm good at cooking. B: Are you ~san? A: Yes! That's right!

◎好きなものを伝え合う

単元名	Unit 4 すきなものをつたえよう Unit 5 何が好き？	Unit 8 お気に入りの場所をしようかいしよう	Unit 1 アルファベット・自己紹介	Unit 1 自己紹介	中2 Presentation 3 好きなもの・こと	(例)自分の学校の好きなところを紹介する
言語活動	○好きな色やスポーツ、食べ物を伝え合う	○学校のお気に入りの場所を紹介する	○友達に好きなスポーツ等を尋ねたり、自己紹介をしたりする		○好きなもの・ことについて発表する	
表現例	A: I like blue. Do you like blue? B: Yes, I do. (No, I don't. I don't like blue.) ○好きな色やスポーツ、食べ物を尋ねる A: What sport (color, fruit) do you like? B: I like soccer (red, apples).	A: Go straight. Turn right (left). This is the music room. This is my favorite place. B: Why? A: I like music.	A: What sport do you like? B: I like tennis. A: What do you want? B: I want a new racket. A: I see.	A: What is your favorite sport? B: I like baseball. I can play baseball well. I am good at running. My favorite team is Rakuten. Do you like baseball? A: Yes, I do.	My favorite season is winter. I like winter sports. I like skiing the best of all sports. I'm a member of the ski club. I like skiing because the mountains in winter are very beautiful. It is fun for me to ski with my family.	I'm going to tell you about our school. Our school has special features. First, we have a tanabata festival with local residents in August. It is exciting. Second, we have 20 club activities. You can make friends through club activities. If you are interested in our school, you should check our website. You can get more information.

◎ほしいものを伝え合う

単元名	Unit 7 カードをおくろう	Unit 7 ほしいものは何かな？	Unit 2 行事・誕生日	Unit 4 自分たちの町・地域	中3 Unit 4 To Our Future Generations	(例)文化祭でしたいこと、お客さんにしてもらいたいことを考えて話す
言語活動	○カード作りにほしい形や色を伝え合う	○オリジナルピザ作りにほしい野菜や果物を伝え合う	○誕生日にほしいものを伝え合う	○自分の町にほしいものを伝える	○人にしてほしいことを伝える	
表現例	A: What do you want? B: A star, please. A: Here you are. B: Thank you. B: This is for you. C: Thank you. B: You're welcome.	A: What do you want? B: I want bananas, please. A: How many? B: Two, please. A: Here you are. B: Thank you.	A: When is your birthday? B: My birthday is October 25th. A: What do you want for your birthday? B: I want a dog. A: Happy Birthday.	Aoba town is nice. We have a restaurant. We don't have a big park. I want a big park.	I want you to come to my house tomorrow morning. My father is going to take us to the river. Let's go fishing!	Let me tell you what we want to do at our school festival. We'd like to collect money to help people in need. For example, a big earthquake happened last month in Tohoku. We want festival visitors to buy foods and raise money.

◎アルファベットに慣れ親しむ

単元名	Unit 6 アルファベットとなかよし Unit 8 これなあに？ Unit 9 きみはだれ？	Unit 6 アルファベットで文字遊びをしよう	Unit 1 アルファベット・自己紹介			
言語活動	○アルファベットの大文字に慣れる	○アルファベットの文字クイズを出す	○簡単な自己紹介をする			
表現例	A: The "A" card, please. B: Here you are. A: Thank you. B: You're welcome. ○身の回りの物でクイズを出す A: It's a fruit. It's red. It's a triangle. What's this? B: It's a strawberry. A: That's right. ○短い話を聞いておおよその内容をつかむ A: Are you a dog? B: No, I'm not. A: Who are you? B: I'm a mouse.	A: Look! What is my sign? B: Hint, please. A: I have "s". B: How many letters? A: Six. B: It's "school." A: That's right.	Hello. I'm Sato Kohei. K-O-H-E-I. Kohei. I like baseball. I want a new ball.			

◎ほしいものの買い物や注文をする

単元名	Unit 7 カードをおくろう	Unit 7 ほしいものは何かな？	Unit 8 料理・値段		中2 Daily Scene 7 買い物	(例)レストランで食事を注文する
言語活動	○カード作りにほしい形や色を伝え合う	○オリジナルピザ作りにほしい野菜や果物を伝え合う	○丁寧に注文する		○買い物で自分の好みや要望を伝える	
表現例	A: What do you want? B: A star, please. A: Here you are. B: Thank you. B: This is for you. C: Thank you. B: You're welcome.	A: What do you want? B: I want bananas, please. A: How many? B: Two, please. A: Here you are. B: Thank you.	A: What would you like? B: I'd like rice, miso soup, salad and fish. It's for my brother. How much? A: It's 900 yen. B: Here you are. A: Thank you.		A: Hello. May I help you? B: Yes, please. I'm looking for a T-shirt. A: How about this one? B: It's too big for me. A: Shall I show you a smaller one? B: Yes, please. I'll take it. How much is it? A: It's 35 dollars. B: OK.	A: Are you ready to order? B: Yes. I would like the Chicken curry. A: Sure. would you like some drinks? B: I'll have the cola. A: OK. How about the desserts? The apple pie is really good. B: Then, I'll take that after meal. A: Sure. Is that everything? B: Yes. Thanks.

◎は言語の使用場面を表す。

参考文献：小学校外国語活動教材 Let's Try!①、② 小学校外国語教材 We Can!①、② 文部科学省、東京書籍

中学校外国語用教科書NEW HORIZON English Course①、②、③ 笹島準一、関典明ほか、東京書籍、平成27年検定済 英語727、827、927

※高等学校においては、各校の生徒の実態によって学習到達目標や教科用図書が異なるため、系統性を踏まえた言語活動の一例とした。

学習内容の系統一覧表

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◎人物紹介をする

単元名		Unit 9 ぼく・わたしの一日	Unit 5 できること Unit 9 あこがれの人	Unit 3 人物紹介	中1 Unit 6 オーストラリアの兄	(例)ロールモデルについて伝え合う
言語活動		○日課を表す様々な表現を聞いて理解する I wake up at 6:00. I wash my face. I have breakfast at 7:00. I brush my teeth. I check my school bag. I leave my house.	○身近な人の紹介をする This is Ms. Tanaka. She can run fast. She can't play the piano. She can play kendama. I can't play kendama.	○他者紹介をしたり自己紹介の文を書いたりする Hello. I'm from Miyagi. I like soccer. I can play soccer well. I like baseball. My favorite team is Rakuten. I like Tanaka. He is my hero. He is good at playing baseball. He is great.	○第三者について紹介する This is my sister, Chikako. She is seventeen. She doesn't have rice for breakfast. She likes fruits. She teaches English and math after school every day. She has a smartphone and a computer.	He is my role model. He is a famous volleyball player. I wish I could play volleyball like him. He can jump high as if he were a bird. He always visits foreign countries to improve his skills. I respect his effort.
表現例			○My Heroを紹介する A: Who is your hero? B: This is my hero. She is my sister. She is good at playing tennis. She is a good tennis player. She can cook well. She is kind and gentle.			

◎場所を紹介する

単元名		Unit 8 お気に入りの場所をしょうかいしよう	Unit 6 行ってみたい国や地域 Unit 7 位置と場所	Unit 4 自分たちの町・地域	中2 Presentation 2 町紹介	(例)行ってみたい世界遺産とその理由を紹介する
言語活動		○学校のお気に入りの場所を紹介する A: Go straight. Turn right (left). This is the music room. This is my favorite place. B: Why? A: I like music.	○行きたい国や理由を紹介する A: Where do you want to go? B: I want to go to Australia. I want to see Koalas. I want to eat beef. I want to go to the sea. It's beautiful.	○自分たちの町や地域のよさを紹介する Aoba town is nice. We have a restaurant. We don't have an aquarium. I want a big department store. We have a park. We can see many flowers. We have a library. We can enjoy reading books.	○自分の住んでいる町を紹介する I live in Aoba city. It's in the north of Miyagi. It's near the Aoba station. It's famous for cherry blossoms. You can see beautiful cherry blossoms and lake. There is a new shopping mall. You can enjoy shopping.	I'd like to visit <i>Firenze</i> because I am interested in art. It is located in the central part of Italy. It is famous for museums and art galleries, such as the <i>Uffizi</i> Gallery. You can see a lot of works, from the period of the Italian Renaissance. This is why I recommend <i>Firenze</i> .
表現例			○場所を尋ねたり答えたりして道案内をする A: Where is the treasure? B: Go straight. Turn right. Turn left. You can see it on your right (left). A: Where is the ball? It's on (under, by) the bed. It's in the basket.			

◎学校生活や思い出について伝え合う

単元名		Unit 3 すきな曜日は何かな？ Unit 5 おすすめの文房具セットをつくろう	Unit 3 学校生活・教科・職業	Unit 5 夏休みの思い出 Unit 7 小学校生活・思い出	中3 Presentation 3 中学校生活	(例)修学旅行の思い出を発表する
言語活動		○好きな曜日を伝え合う A: What day is it today? B: It's Monday. A: Do you like Mondays? B: No, I don't. I like Tuesdays.	○夢の職業に就くためのオリジナル時間割を作って発表する A: Do you have P.E on Monday? B: Yes, I do. (No, I don't.) A: What do you have on Monday? B: I study English. I want to be a teacher. I want to study English.	○夏休みの思い出を発表する I went to the sea. I enjoyed hiking. I saw fireworks. I ate watermelon. It was fun (exciting, beautiful, delicious).	○中学校生活で取り組んだことやこれからしたいことを伝え合う A: I've studied math very hard for three years. B: Why? A: I want to be a math teacher. I enjoyed studying math. B: That's nice. You can do it! What do you want to try in high school? A: I want to try volunteer activity. B: Me, too! I want to clean my town.	I went to Kyoto and Osaka with my friends. It was wonderful! I'll never forget the scenery of kiyomizu-temple. In addition, I really enjoyed Japanese foods and sweets in Kyoto. My favorite food is green tea sweets. You should go to Kyoto and try it!
表現例		○友達に贈る文房具セットの中身を発表する A: Do you have a pen? B: No, I don't. A: This is for you. I have two pens. I have one blue ruler.		○小学校生活の思い出を発表する A: What's your best memory? B: My best memory is school trip. We went to Aizu. We saw old temples. We enjoyed the trip.		

◎考えや理由を伝え合う

単元名		Unit 6 行ってみたい国や地域	Unit 8 将来の夢・職業 Unit 9 中学校生活・部活動	中2 Unit 3 Career Day	(例)興味のある環境問題とその理由について伝え合う
言語活動		○行きたい国やその理由を伝え合う A: Where do you want to go? B: I want to go to Australia. A: Why? B: I want to see Koalas. I want to eat beef. I want to go to the sea. It's beautiful. A: That sounds nice.	○就きたい職業とその理由を伝え合う A: What do you want to be? B: I like music. I want to be a teacher. I can play the piano well. I am good at playing the piano.	○就きたい職業とその理由について伝え合う A: What do you want to be in the future? B: I want to be a teacher. A: Teacher? Why? B: I like teaching English to my sister. A: Great. You want to be a junior high school teacher? B: Yes. What do you want to be in the future? A: I want to be an editor. B: Editor? Why? A: I like reading magazines. And I'm interested in fashions in foreign countries.	A: I've learned about the shortage of water in social studies class. B: What can you do to solve the environmental problem? A: We should save water. For example, it is important to stop water when I brush my teeth. B: Exactly. I've heard this phrase, "Think Globally, Act Locally." A: I agree. I want to know more about the developing countries. B: Me, too. Let's study more.
表現例			○中学校でしたいことを伝え合う A: What club do you want to join? B: I want to join the soccer club. A: What event do you want to enjoy? B: I want to enjoy sports day. I like running.		

◎日本の文化を紹介する

単元名		Unit 2 日本の文化	中3 Presentation 1 日本文化紹介	(例)ツアーガイドになって外国人に日本のことを紹介する
言語活動		○好きな日本の文化について伝え合う Welcome to Japan. We have firework festival in summer. We eat kakigori (shaved ice). It's delicious. You can enjoy summer festival.	○日本の伝統を外国人の人に紹介する What's this? This is called furoshiki. It's used when you carry things. It's very light and colorful. There are many kinds of furoshiki in Japan. When you buy some goods, it is good to use furoshiki.	A: Welcome to Japan! B: I heard this shrine was rebuilt last year. Is it true? A: Yes. It is true. This shrine once burned down ten years ago. B: Really? Shrines and temples in Japan are very beautiful and attractive to foreigners. A: I think so, too. We have a cafe near here. You can enjoy Japanese-style tea ceremony there. B: Wow, that's nice. Thank you for telling me.
表現例				

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※高等学校においては, 各校の生徒の実態によって学習到達目標や教科用図書が異なるため, 系統性を踏まえた言語活動の一例とした。